Financial Education Association (FEA)

21st Annual Conference (1st Virtual Version)

September 17-19, 2020

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**Quality and Integrity in Online Learning:**

**Standards, Resources, and Recommendations**

**ABSTRACT**

**Quality and Integrity in Online Learning: Standards, Resources, and Recommendations**

Consideration of quality and integrity in online learning has gained renewed scrutiny as face-to-face classes are converted to online formats in the face of Covid-19 restrictions. Fortunately, standards and resources are available to guide the development and delivery of high-quality online programs. These same standards and resources can, and should, guide the transformation of face-to-face courses to remote learning. This session covers the following topics and resources, including:

* Quality Matters standards associated with assessment and measurement;
* International Center for Academic Integrity recommendations on going remote with integrity;
* WCET academic integrity in online education;
* Higher Learning Commission criteria on academic honesty and integrity;
* Regional accrediting agencies’ policies to meet requirements of Federal legislation on verification of student identity;
* Online test settings;
* Online test proctoring; and,
* University lists of approved test proctoring vendors.

**Resources:**

Best practice strategies to promote academic integrity in online education. (2009, June). Boulder, CO: WCET. Retrieved from ERIC database. (ERIC No. ED536188).

Course design rubric standards. (n.d.). Retrieved from <https://www.qualitymatters.org/qa-resources/rubric-standards/higher-ed-rubric>

Higher Learning Commission. (2019, June). *Criteria for accreditation.* Retrieved from <https://www.hlcommission.org/Policies/criteria-and-core-components.html>

Higher Learning Commission. (2009, July). *Guidelines for the evaluation of distance education (on-line learning)*. Retrieved from <http://download.hlcommission.org/C-RAC_Distance_Ed_Guidelines_7_31_2009.pdf>

Higher Learning Commission. (2019, June). *Practices for verification of student identity*. Retrieved from <https://www.hlcommission.org/Policies/verification-of-student-identity.html>

International Center for Academic Integrity. (Producer). (2020). *Going remote with integrity 2.0: Technological tips & techniques* [Video]. Boulder, CO: WCET. Retrieved from <https://www.academicintegrity.org/webinar/webinar-going-remote-with-integrity-2-0-technological-tips-techniques/>

Why quality matters. (n.d.). Retrieved from <https://www.qualitymatters.org/why-quality-matters/about-qm>