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**Switch to Remote Learning Amid Covid-19: Choices Made and Lessons Learned**

**ABSTRACT**

**Switch to Remote Learning Amid Covid-19: Choices Made and Lessons Learned**

With the arrival of the Covid-19 pandemic in spring 2020, college campuses across the country were shuttered, students returned home, and faculty were given days to transition their courses from face-to-face to entirely remote. Like many of us in higher education, I watched my colleagues across the country rise to these challenges. For me, I needed to re-think my ways of teaching, of interacting with students, and of assessing students. This presentation details some of the choices made, lessons learned, and recommendations on how we might retain positive changes for an eventual return to the classroom.

Experiences in moving three finance classes from face-to-face to remote-learning in response to Covid-19 serve as the backdrop for this presentation. Topics covered include recommendations/best-practices for video lectures, proctored exams, and group activities. Specific resources include Kaltura Capture recording tool, Zoom video conferencing, Tegrity proctoring software, and Brightspace D2L progress monitoring, among others. Newly published research and data related to online proctoring is shared.

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